ACTION TAKEN REPORT 2020-21

Issues highlighted	Action taken/planned
The majority of the students have praised the efforts made by their teachers in addressing the concerns in the online mode. However, some students have highlighted that at times, network connection creates an issue and they miss some of their classes. This leads to discontinuity in their learning process and they face difficulty in understanding the next classes.	Sharing the presentations and notes is the prerogative of individual teachers. However, considering the problems faced by students, IQAC and the administration requested faculty members to share these resources with the students.
Students also raised the issue that they have difficulty in understanding the practical experiments in online mode and not being able to perform experiments themselves hardly contributes to their understanding.	Since our college is governed by University of Delhi guidelines, the college could not be reopened. However, phased reopening has started as per the University directives. Specifically, for courses for which practical classes are to be conducted, students were allowed to come to college for practical lab classes on a voluntary basis and due procedure was followed to observe all necessary COVID protocols.
During the Nationwide second wave of covid-19, many students had the issue with rigid deadlines assignments and project work. This was the issue almost every student faced and communicated to respected department heads.	Taking cognisance of the covid scenario, deadlines were made flexible for the students from the aggrieved families. Moreover, to ensure minimal workload and effective learning, group participation was encouraged in all the assignments and project work.
In courses, involving the role of practical insights and training, the student faced the problem due to covid-19 guidelines which warranted shutting of all colleges in Delhi University. This posed an issue for students in understanding and learning their curriculum.	To cater to this problem, many practical innovations were brought by the faculty of the respective departments, in their pedagogy techniques. In addition to this, some extra resources(video resources from open source websites) were also shared by many faculty members, to provide all students additional opportunities to understand the curriculum through different means.
In the online mode, many ECA and other student societies' were dependent on the proprietary video teleconferencing software for their day-to-day operations and meetings. However, these programs also have their respective pricing policies, which became a bottleneck for participating students.	Such queries were effectively and efficiently resolved by the respective department heads of the college. Students were provided with some premium options which enabled them to carry on with their society functions, without worrying about the additional costs.
In the online mode, students were not able to attend the add-on courses and educational seminars which used to be conducted by the college in normal circumstances. Many	Taking the inputs from the willing students and after discussing all the possibilities, the college administration decided to continue providing such additional learning opportunities to

students raised this issue and asked the department to continue providing such learning opportunities in alternative modes.	students remotely, by conducting webinars and online courses. Many online conferences and webinars are regularly organized by all departments in college to avoid any discontinuity in delivering curricula during online teaching.
Some students expressed the need to improve the lecture delivery through visual presentations, especially during online teaching.	All teachers have been advised to deliver lectures using presentations and use digital pads and pens and other ICT tools for effective lecture delivery. Wherever necessary, the college authorities have also stepped in provide the same to teachers. The library resources have also been provided digitally to students and teachers both to streamline teaching-learning and research during this pandemic time. The related information is periodically shared with students and faculty.
Some students felt that teachers could work more towards counselling them regarding developing soft skills, life skills and future employability skills.	This has been effectively addressed. The Placement Cell has been encouraged to conduct more counselling session, talks and seminars for students in the relevant areas. Teachers also have been counselled to address such student concerns especially during the mentoring sessions they conduct.

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